

# Riverside Report

December, 2017



## School Mascot:

Bruno

## School colors:

Blue & White

## PBIS Theme:

“Be Kind”

The Riverside Report is published and distributed to inform interested individuals about the education of our youth.

## Riverside Phone

### Extensions:

Main #: 359-2417

- 5322 Mr. Kampmann, Principal
- 5321, Joan Erdman, Secretary
- 5323, Jessica Krautkramer, Student Health Assist.
- 5308, Stefanie Teske, Psychologist
- 5326, Roxie Brecke, School Counselor
- 355-4118, School Cancellation Hotline

Staff phone extension numbers and email addresses are available on the D.C. Everest District website ([www.dce.k12.wi.us](http://www.dce.k12.wi.us)).

## Dates to Remember

Tuesday, December 19

Thursday, December 21

**December 25-January 1**

Tuesday, January 2

Thursday, January 4

Monday, January 8

Tuesday, January 9

Thursday, January 11

Tuesday, January 16

Thursday, January 18

**Friday, January 19**

Monday, January 22, 2018

January 22-24th

**January 22-February 26**

Tuesday, January 23

Wednesday, January 24

January 24-26

January 29-31

Tuesday, January 30

January 31-February 2

Ukulele Club, 3:40-4:30 pm

Legomania Holiday Party, 3:40-5:30 pm

Writing Club, 3:40-4:30 pm

**NO SCHOOL, Winter Break**

Ukulele Club, 3:40-4:30 pm

Legomania, 3:40-4:40 pm

Writing Club, 3:40-4:30 pm

Fuel Up to Play 60, 3:40-4:30 pm

PTO Meeting, 6:00 pm

Legomania, 3:40-4:40 pm

Writing Club, 3:40-4:30 pm

Legomania, 3:40-4:40 pm

Ukulele Club, 3:40-4:30 pm

End of 2<sup>nd</sup> Quarter

Riverside Geography Bee

Writing Club, 3:40-4:30 pm

**NO SCHOOL, Teacher Inservice**

Fuel Up to Play 60, 3:40-4:30 pm

Twin Oaks (Lorge)

**Gifted & Talented Nomination Period**

Legomania, 3:40-4:30 pm

Ukulele Club, 3:40-4:30 pm

Report Cards sent home with students

Twin Oaks (Aleckson)

Twin Oaks (Hughes)

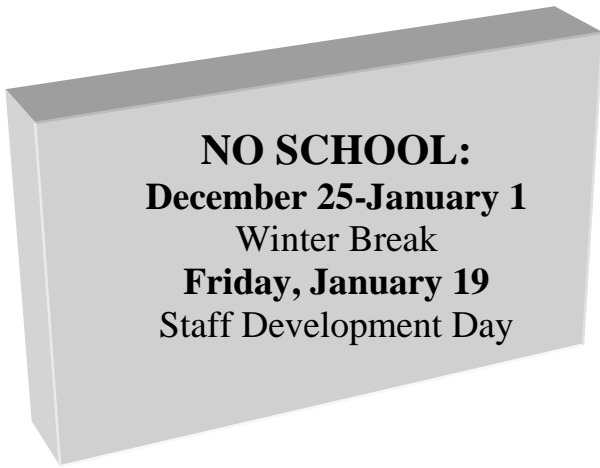
Ukulele Club, 3:40-4:30 pm

Twin Oaks (Berry)

It's time to start planning for Riverside's annual "Giants in Science" Science Fair. The date is Thursday, March 15. More details can be found on Page 4 of this newsletter

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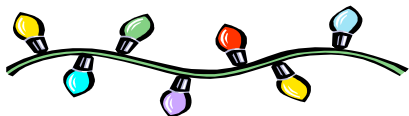
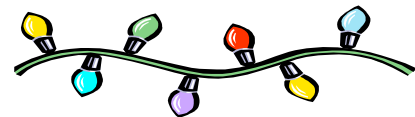
### **“Giving a Little” Makes a Big Difference!**

The response to the 5<sup>th</sup> grade students “Giving a Little Makes a Big Difference” drive was overwhelming! Once again this year, the fifth grade students at Riverside organized a loose change collection to purchase gifts for less fortunate children during the Holiday season. They then shopped at Target and purchased gifts for girls and boys of all ages. We’d like to express our appreciation to all those who donated their loose change, to the Stainbrook Meemic Insurance Agency, Thrivent Financial, and to those very generous anonymous donators for their charitable giving. We’d also like to extend a special thank you to Clubhouse Grill & its patrons for donating ham dinners for these families. Because of your donations, we were able to brighten the holidays for many children!



### **BEYOND PENCILS & CRAYONS GRANT RECIPIENTS**

Congratulations to Ms. Adamus and Mr. Hughes, recipients of Beyond Pencils and Crayons Grants from the Community Foundation of North Central Wisconsin. Ms. Adamus received a \$1,400 grant to provide math fluency baskets for teachers to use with their students. Mr. Hughes received a \$3,760 grant to purchase Lego Mindstorm Kits for the Riverside Robotics Club at Riverside. The Community Foundation of North Central Wisconsin is proud to recognize innovative teachers for providing creative curriculum enhancements in their classrooms.



### **Math Question of the Month**

Riverside’s math committee is posting a “Math Question of the Month” for all students. The monthly question can be found on Riverside’s homepage. Students that answer the question correctly will be entered for a prize. Two prizes will be given each month. Feel free to work on the problem as a family and have fun!

### **RIVERSIDE FOOD DRIVE**

Thank you to everyone who contributed food to Riverside's recent food drive. The van was overflowing with 2,185 items of food which will be donated to local food pantries. Riverside students truly make a difference in our community!



News from Mrs. Brecke

# December



## What we're learning!

We have been busy learning about

- The importance of **Empathy!**

Ask your child how they think it feels to be in someone else's "shoes", or life...

Some good ways to show empathy:

- **Listen... (I mean REALLY listen)**
- **Be open-minded (willing to consider new ideas/information)**
- **Be aware, or MINDFUL!**
- **Offer help**
- **Friendship** and HOW to BE a good friend!
- **Conflict Resolution** skills

## Upcoming Events



We will continue to practice mindfulness and mindful breathing.

\*ask your child how we start our Life Skills / Guidance class with **mindful breathing.**



We will be learning about **Empathy**  
**Kindness**  
**Listening**, and HOW to be a good listener.

5<sup>th</sup> gr. will continue  
Life Education Lessons

From the  
School Counselors  
Corner.....



**BELIEVE**  
in your  
#selfie

©mckworth

# 2018 Riverside “Giants in Science” Science Fair



Date: March 15, 2018

Time: 9:00 (Grades K-4) &  
1:00 (Grade 5)

That’s right! It’s time to start thinking about this year’s science fair. Riverside’s “Giants in Science” science fair has become quite a tradition that amazes visitors every year.

Why have a Science Fair?

First of all, it’s a blast! Secondly, it offers students many benefits. It:

- Stimulates imagination and independent thinking
- Increases knowledge in many scientific areas
- Teaches the use of the processes of science
- Trains in the organization and completion of major tasks
- Provides the opportunity to enjoy science

The science fair will be similar to last year in many ways. For example, all 5<sup>th</sup> graders will still be required to have a project. Students in grades K-4 have the option to participate, and are encouraged to do so.

Students have a choice of three different themes to choose from:

1. Scientific Inquiry- Focusing on a question about science and then using the scientific method to help answer the question.
2. Original Invention- Create an invention that will solve a special problem or need that would make the world a better place.
3. Research a Scientist- Choose a scientist that has changed the way we live. Students will learn about a scientist’s life and what he or she contributed to science.

\*Once again, all exhibits must include a hands-on project to enhance the display.

If the science fair sounds fun to you and you think you’d like to participate in it, fill out the entry form below and return it to your homeroom teacher. Students that register will receive an informational packet to help with the process of putting together an awesome project. If you would like to preview the packet before you sign up, please visit the Riverside website science fair section. Additionally, several projects from previous science fairs are displayed in the IMC for you to check out. Good luck and have FUN!

\*\*Registration form due by February 26.

Name: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Group members (optional-up to 2 partners) ***Each group member needs to fill out an entry form.***

Type of Project (circle one)

Scientific Inquiry

Original Invention

Research a Scientist

Description of Project (If Scientific Inquiry, this should be in the form of a question):

Extra Space Needed: Y N

Electricity Needed: Y N

(\*\*\*Display boards will be available in the office in  
mid-January for \$4)